

English Texts: The Egg Box Dragon, The Dragon Machine, The Puffin Book of Fantastic First Poems and The Nativity.

Reading: Respond to reading using comprehension skills. Make comparisons between texts and characters. Ask and answer questions about texts.

Writing: Write diary entries. Create speech and thought bubbles for characters. Describe settings and characters. Write a set of instructions. Write own creative dragon story and rhyming poems. **National Poetry Day 1st October.**

Spelling: Learn to spell the Common Exception words for Y2. Spell using letter names. RWInc Spellings: -y, -ly, kn, gn, -ing, igh sound spelt y. Grammar and Punctuation: capital letters, full stops, question marks and exclamation marks.

Explore stories by the authors Claire Freedman- George's Dragon stories and Mary Hoffman- Grace and Family stories

Reading Together Event: Friday 11th September at 2.50pm.

Art: Drawing: Tell a Story Can I develop my mark making skills and explore a wide range of tools? Use storybook illustrations as a stimulus. Experiment creating patterned surfaces to add texture and detail to drawings.

Hook Day 'Be an artist for the day!' Friday 4th September.

Computing and Systems and Networks 1: What is a computer? Can I learn how inputs and outputs work and understand how computers are used in the wider world? Programming 1: Algorithms and debugging. Can I explain what an algorithm is? Use logical thinking to explore software, predict, test and explain what it does.

Music: Call and Response Theme: Animals. Can I use instruments to represent animals, copying rhythms and creating call and response rhythms? Theme: Musical Storytelling. Can I learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo? **MacMillan Coffee Morning Performance 24th September** Christmas Performance work.

Science: Uses of Everyday Materials Can I learn about different everyday materials? Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Can I find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching? Can I explain the process of recycling? Discuss reusable materials and global issues. **14th September Recycling Week.**



Design & Technology: Cooking and Nutrition: Can I learn about a healthy diet? Explore The Eatwell Plate and learn about different food groups. Find out about farmed fruit and vegetables. Can I make a healthy fruit smoothie by peeling, chopping and blending fruit? **Enterprise Project:** Make Christmas decorations and a calendar to sell at the fair. **Christmas Fair 2nd December.**

PSHE: Jigsaw Scheme

Being Me In My World: Hopes and fears for the year. Rights and responsibilities. Rewards and consequences. Safe and fair learning environment. Valuing contributions. Choices. Recognising feelings. **Celebrating Difference:** Assumptions and stereotypes about gender. Understanding bullying. Standing up for self and others. Making new friends. Gender diversity. Celebrating difference and remaining friends. **14th September Jeans for Genes. Children in Need 13th November 16th November Road Safety Week.**

PE: Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, applying these in a range of activities. Multi Skills and Gymnastics.

Maths Number: Place Value: Can I develop counting skills and partition number to 100 in tens and ones? Can I write number words, use number lines and compare and estimate numbers? Can I count in 2s, 5s, 10s and then 3s? **Addition and Subtraction:** Can I use number bonds to 10, then to 20? Can I add and subtract 1 digit numbers, then 2 digit numbers? Can I compare number sentences and missing number problems? **Shape:** Can I recognise 2-D and 3-D shapes? Can I sort shapes and make patterns? Can I count sides and vertices on 2-D shapes? Can I draw 2-D shapes and show lines of symmetry? Can I count faces, edges and vertices on 3-D shapes?

Geography: Castles (Countries of the UK) Places: Can I name, locate and identify characteristics of the countries and capital cities of the UK and its surrounding seas? **People:** Can I identify land use in places where castles are built? **Map Skills:** Can I use compass directions and aerial photos? Virtual tour of Tattershall Castle. **Sustainability:** Why is it important to look after heritage sites?

History: The Lives of Significant People: Walter Tull Who was Walter Tull and when did he live? Did Walter have a happy or terrible childhood? Can I use historical sources to spot the differences between Walter's life and the lives of footballers today? What was it like for Walter when he played football at a match in Bristol? How did Walter help our country during WWI? What is special about Walter Tull and Nicola Adams? **Black History Month: October Remembrance Day 11th November.**

RE: Islam Being Islam: What does the Qur'an say about how Muslims should treat each other and live their lives? **Life Journey:** What do Muslims do to celebrate birth? What does it mean and why does it matter to belong?

Christianity: Learn why and how Christians celebrate **Harvest and Christmas. Harvest Festival 2nd October. Participate in the Year 2 Nativity on Wednesday 9th December at 2pm.**